



Governor Courses

Holding School Leaders to Account

Learn how to offer support and hold to account whilst avoiding practice that makes it more difficult for school leaders to do their job.

This course is aimed at helping governors to develop their knowledge to: -

- Ask challenging informed questions confidently.
- Monitor all-round performance not just test results.
- Sensitive interrogate impact.
- Be a 'critical friend'.
- Be contextually literate.

Delegates will be provided with a set of resources to support your role.

SEND Governors

Improve your understanding of the important statutory duties Governing Bodies have towards SEND pupils. How can governors, support, monitor and hold school leaders to account in SEND.

This course is aimed at helping governors to develop their knowledge to: -

- Ask challenging informed questions confidently.
- Monitor all-round performance not just test results.
- Sensitive interrogate impact.

Delegates will be provided with a set of resources to support their role.

Preparing for Ofsted

Learn how Ofsted will inspect governance and what your role is as a governor.

This course will allow you to examine Key Messages relating to Ofsted expectations, the New Ofsted Framework and Ofsted Policy and Practice.

This course is aimed at helping governors to develop their knowledge to: -

- Prepare for an Ofsted Inspection.
- Demonstrate impact as a governor.
- Demonstrate that you fully understand the strengths, weaknesses, and uniqueness of the school.
- Fully understand pupil premium and Sports Premium funding and the expectations of a governor.



Delegates will be provided with a set of resources to support their role.

Supporting Governors to understand Data

Find out what governors need to focus on and what they need to know to hold their school to account.

This course is aimed at helping governors to develop their knowledge to: -

- Focus on and what they need to know in order to hold their school to account.
- Support and challenge the leadership team.
- Show how strengths and weaknesses are highlighted and provide guidance on how to use the Inspection Dashboard effectively.
- Use data from your own school to inform evaluation.

Delegates will be provided with a set of resources to support their role.

Pupil Premium – How do Governors hold School Leaders to account for additional funding?

Be clear on your role and the accountability of the Governing Body for Pupil Premium and other external funding.

This course is aimed at helping governors to develop their knowledge to: -

- Understand who are the 'disadvantaged pupils' and the funding they attract.
- Be clear on the role of the Governing Body and its accountability for Pupil premium.
- Know what data is available and how it can be used to ask the right questions.
- Be aware of whole-school strategies that have been successful and effective.

Delegates will be provided with a set of resources to support their role.

Governors and the Curriculum

Find out how to determine if your school curriculum is broad, balanced, and effective for pupils.

This course is aimed at helping governors to develop their knowledge to: -

- Overview of what is a curriculum.
- How to determine whether the curriculum is balanced and broadly based.
- Does the curriculum promote the spiritual, moral, cultural, mental and physical development of pupils at the school and of society; and prepare pupils at the school for the opportunities, responsibilities and experiences of later life?
- How to monitor the curriculum as a governor.

Delegates will be provided with a set of resources to support their role.



Safeguarding for Governors

Understand your duty to monitor and evaluate your school's safeguarding policies & procedures and help create a safer culture in your school. Gain the skills and confidence you need to help your governing body ensure a consistent and whole-school approach to keeping children and young people safe.

This course is aimed at helping governors to develop their knowledge to: -

- Enhance their awareness of safeguarding issues.
- Understand their role and responsibilities.
- Work effectively with the senior leadership team.
- Understand their role in creating a safer culture in your school.
- Be aware of relevant inspection criteria and be able to evidence of how the school fulfils its safeguarding responsibilities.

Delegates will be provided with a set of resources to support their role.

Governing Body Self Reviews

Find out how self-evaluation can improve individual and team effectiveness.

It will give participants the opportunity to look at a range of different self-review tools, with a view to identifying possible and appropriate forms of review for their governing body given its needs and stage of development.

This course is aimed at helping governors to develop their knowledge to: -

- Identify how individual and team self-evaluation can play a role in developing an effective governing board and improving the school.
- Explore a range of self-evaluation tools for participants to take back to their governing boards, to consider using.
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Delegates will be provided with a set of resources to support their role.

